Newington Adult Education Program Profile for 2013

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Program/District: Director:

Newington Thomas Abbruzzese

Cooperating Districts:

None

Total Grant Funds Number of Program Sites: 1

State / Local : \$87,269 Federal : **\$0**

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 2,913 (12.1%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well : 994 (4.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments	
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	6	9	15	17	
Citizenship	44	9	3	12	13	
English as a Second Language (ESL)	132	21	10	31	40	
Adult High School Credit Diploma Program	1,009	19	15	34	107	
Total:	1,329	55	37	92	177	

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	14	19
19 - 21	7	12	19
22 - 24	1	4	5
25 - 44	11	10	21
45 - 59	12	7	19
60+	6	3	9
Total:	42	50	92

Ethnicity	Females	Males	Total
Asian	7	6	13
Black / African American	1	3	4
Hispanic/Latino	7	6	13
White	26	34	60
Two or More Races	1	1	2
Total:	42	50	92

Student Characteristics at Entry

Entry Status	Number
Employed	37
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	33
On Public Assistance	0
Homeless	1
Immigrant	24
With a Disability	1
Even Start	0
Parant of Child(ran)	

Parent of Child(ren) 5 years of age or younger 6 6 to 10 years of age 4 11 to 18 years of age 9

Goals/Reasons For Enrollment	Number
Enter Employment	18
Retain Employment	25
Earn a Diploma	47
Enter Postsecondary	0
Improve Basic Skills	37
Progress Towards Diploma	47
Enhance Family Literacy	12
Earn Citizenship	11
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	3	15	58.97%	66.67%	66.67%	66.67%	100.00%
Low ASE	3	12	47.71%	0.00%	0.00%	0.00%	100.00%
High ASE	3	13	47.62%	0.00%	0.00%	66.67%	100.00%
Total:	9	14	51.38%	22.22%	22.22%	44.44%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	27	61.36%	50.00%	50.00%	50.00%	100.00%
High Beginning	4	24	85.45%	100.00%	75.00%	75.00%	75.00%
Low Intermediate	20	20	72.73%	70.00%	20.00%	35.00%	100.00%
High Intermediate	5	19	87.27%	0.00%	0.00%	0.00%	100.00%
Advanced	7	16	63.64%	28.57%	0.00%	0.00%	100.00%
Total:	38	20	73.11%	55.26%	21.05%	28.95%	97.37%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	6	183	89.12%	50.00%	0.00%
Students with 11 or more credits	28	150	88.52%	35.71%	67.86%
Total:	34	156	88.65%	38.24%	55.88%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	67%	100%
	Listening	Reading
English as a Second Language	61%	58%

	Reading	Math
Adult High School Credit Diploma Program	79%	97%
General Educational Development	42%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	15 (56%)
	12+ Hours	15 (56%)	9 (60%)
ESL (Combines ESL and Citizenship) 1+ Hours 48 (100%) 12+ Hours 43 (90%)	1+ Hours	48 (100%)	46 (96%)
	43 (90%)	43 (100%)	
Credit Diploma Program	1+ Hours	34 (100%)	N/A
	12+ Hours	34 (100%)	N/A

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	Students with Pre and Post Test Scores	% Making Gains	
Reading	24	33%	
Writing	9	78%	

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total		
English	33.75			33.75		
Math	20.00			20.00		
Science	16.00			16.00		
Social Studies -	7.00			7.00		
Civics						
Social Studies - US	16.00			16.00		
History						
Social Studies -	0.00			0.00		
Other						
Voc Ed / Art	11.00			11.00		
Electives	0.00		0.00	0.00		
Total:	103.75		0.00	103.75		

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	4
GED	2
CDP	8
NEDP	0
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Newington Adult Education		4	0	0	1	1
Total:	5	4	0	0	1	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	19	0	4	0
Total:	19	0	5	0

Data Date : 9/17/2013

Filters Used :

Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on 9/17/2013